

Speech Sounds by Age Chart

Name: _____ Date: _____

Find your child's age on the lists first — a sound that has not arrived may simply not be due yet. Then write the one or two sounds you are working on into the tracker and tick left to right.

Usually settled by about 3 — the earliest sounds

p, b, m, n, w, h (pig, ball, mama, no) — 2 – 3 years

t, d (toe, dog) — 2 – 3½ years

Usually settled by about 4

k, g (cat, go) — 3 – 4 years

f, y, ng (fish, yes, ring) — 3 – 4½ years

Usually settled between 4 and 6

s, z (sun, zoo) — 4 – 6 years

l (lion) — 4 – 6 years

sh, ch, j (shoe, chip, jam) — 4 – 6 years

Often not settled until 6 or 7 — late is normal here

v, th (van, thumb, this) — 4 – 7 years

r — often the last (rabbit, car) — 4 – 7 years, sometimes later

Still developing into the school years

Blends (sp, tr, bl, st) — Into the school years

Sounds we are working on — tick how far each one has got	On its own	In words	In sentences	Without thinking
1. Sound: _____	☐	☐	☐	☐
2. Sound: _____	☐	☐	☐	☐
3. Sound: _____	☐	☐	☐	☐
4. Sound: _____	☐	☐	☐	☐

Date filled in, and what changed since last time:

How to use this

Find your child's age on the reference list first. A sound that has not arrived yet is not a problem — it is often simply not due.

Write the one or two sounds you are actually working on into the tracker. Not five.

Tick a stage only when your child does it without you modelling it first. Copying you is a different skill from producing it.

Work left to right. A sound has to be reliable on its own before it survives inside a word, and reliable in words before it survives in a sentence.

Practise little and often — five minutes daily beats half an hour on Sunday.

Do not correct every error in ordinary conversation. Repeat the word back correctly and move on: "A wabbit!" — "Yes, a rabbit."

Pairs with our free **speech sounds home program** at inclusivetherapycentre.com/home-programs

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